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**24-25 Lesson Plan Template**  **Week 31: Medical Terminology** **Teacher: Dimas** **Subject: POHS**

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| **Week of:**  **04/07-04/11** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
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| **TEKS: 130.222** | **Introduction to Body Organization. (Ch 5).**   1. The students will learn about body organization and directional terms. 2. The students will learn the definition of Anatomy & Physiology and anatomical position. | **Intro. To the Cells and Organelles of the body.**   1. The students will learn about the Cells and Organelle structure and functions. | **Introduction to body tissues and membranes, body organs and systems.**   1. The students will learn about the 4 main types of tissues, histology, and organ formation. | **Body Mural Project Continued.**  The students will learn the quadrants, regions and cavities of the body, associated organs, and directional terms. |
| **anLearning Objective** | Above. | Above | Above | Above |
| **Higher**  **Order Thinking Questions** | **In your opinion, why is the body divided up in directional terms and positioning? What is the Anatomical Position? Why is this used when referencing anatomical parts?** | **Higher Order Questioning**   1. **(Turn and Talk)**   **Draw a person in the anatomical position on your whiteboards with the appropriate body cavities labeled.** | * **Higher Order Questioning**.   1.    **What is histology, and what medical professional is responsible for studying tissues taken from a biopsy?** | **Higher Order Questioning**    Why would a surgeon need to understand the regions of the body and associated anatomical structures? |
| **Agenda** | **-Do Now-(Interactive Notebook, Higher order terms)**  **-Chunk and Chew-** Definitionof A&P, Body Directional Terms & Anatomical Position.  **-Vocabulary Assignment**. (Canvas) | * **Do Now-**(Whiteboard activity above) * **Chunk & Chew**-Cells and Organelles * **Assignment** Identifying Organelles-(Canvas) | * **Do-Now** * **(Interactive Notebook**) * **Chunk & Chew**-**Tissues and Body Membrane** Functions * **Body Systems and Functions**. * **Project**-Mural with Body Directional terms, cavities, organs, regions and terms. | -   * **Do-Now** (Interactive Notebook) * **Continue Mural Project** of the Body Systems, Directional Terms and Cavities. |
| **Demonstration of Learning** | **DOL**-Completion of Notes in the interactive notebook, and assignment of Vocabulary Words in Canvas with 95-100 % Completion. | **DOL**-Completion of Notes in the interactive notebook, and Associated assignment in Canvas with 95-100% completion. | **DOL**- Completion of Notes, Work on the mural project. 90-100% completion. | **DOL**-Completion of the Mural with all associated requirements from the rubric. |
| **E student Intervention & Extension** | Homework Assigned. | Homework Assigned. | Homework (ICEV) | Homework |